



Thurston CE
Primary Academy

Christian Value

Respect

Year 6 Curriculum Newsletter Summer 2

Key Information

Staffing: Miss Larsen (Leopards), Mr Wognum (Tigers)

Teaching assistants: Mrs Wallace

P.E: Leopards—Thursday Tigers—Friday

Home Learning: Weekly home learning task sent out on a **Friday** (see weekly newsletter). To be completed by the following **Friday**.

Class Emails:

leopards@thurstonprimary.net / tigers@thurstonprimary.net

Subject	Coverage	Knowledge & Skills
English	<p>Diary writing: To write a set of linked diary entries in role as Ahmet and Alexa (characters from The Boy at the back of the class) about their experiences in school/as a refugee. Select language that shows good awareness of the reader – appropriate level of formality, inhabiting different voices. Use verb forms consistently and correctly throughout most of their writing. Use relative clauses Use a range of punctuation. Exercise an assured and conscious control over levels of formality, manipulating grammar and vocabulary.</p> <p>Poetry: To create a blackout poem through selecting key vocabulary that creates images for meaning.</p>	
Maths	<p>Algebra Forming expressions, substitution, formulae, forming equations and solving equations.</p> <p>Maths projects</p>	
Science	<p>Electricity Knowledge:</p> <ul style="list-style-type: none"> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. Know and explain the difference between serial and parallel circuits. <p>Skill Focus: Use equipment and make systematic observations.</p>	
Humanities	<p>Summer 2 Geography: How is climate change affecting the world?</p>	<p>Explain how some people in The Gambia are being affected by changes in the weather.</p> <p>Explain why wildfires are dangerous and why they are becoming more frequent in Australia.</p> <p>Describe and explain why the sea sometimes floods the land and why it may become more frequent in the future.</p> <p>Explain why the ice sheet is melting and empathise with different viewpoints about this.</p> <p>Explain how increasing amounts of greenhouse gases in the atmosphere is causing surface temperatures to rise.</p> <p>Describe and explain how countries have agreed to work together to reduce global warming and climate change.</p> <p>Understand how as individuals, members of families and communities they can contribute to reducing global warming and climate change.</p> <p>Describe and explain how a renewable source of energy helps to reduce greenhouse gas emissions.</p>

You will never have this day again so, with the guidance of God, make it count!

Computing	Summer 2 Online Safety	Learning about the positive and negative impacts of sharing online. Learning strategies to create a positive online reputation. Understanding the importance of secure passwords and how to make them. Learning strategies to capture evidence of online bullying to seek help. Recognising that updated software can help to prevent data corruption and hacking.
RE	Summer 2 - Humanism	Why do Humanists say happiness is the goal of life? Engage with the idea of happiness Enquire into the importance of happiness for Humanists Explore Humanist beliefs in texts or quotations Explore ideas about happiness in Humanist life ceremonies Explore aspects of happiness in Humanist decision-making
DT	Summer 2 DT: Cooking and Nutrition— Come Dine with Me Pupils will find a suitable recipe for their course, record the relevant ingredients and equipment needed. They will follow a recipe, including using the correct quantities of each ingredient. Write a recipe, explaining the process taken. Explain where certain key foods come from before they appear on the supermarket shelf.	Writing a recipe, explaining the key steps, method and ingredients. Including facts and drawings from research undertaken. Following a recipe, including using the correct quantities of each ingredient. Adapting a recipe based on research. Working to a given timescale. Working safely and hygienically with independence. Evaluating a recipe, considering: taste, smell, texture and origin of the food group. Taste testing and scoring final products.
PE	Summer 2 Rounders	Throw and catch the ball sometimes making the correct decisions in a game situation Introduce a donkey drop bowl Begin to hit the ball in different directions Field the ball using long barrier and attempting the run and scoop In a team, discuss tactics of striking and fielding
MFL-French	Spring 2 Rigolo 2, Unit 12: On va faire la fete	Reading: Revise forms of transport, places and future plans Revise descriptions of people and clothes Revise opinions of food and clothes Listening: Listen to information, instructions and preferences of food, people from others. Speaking: Order food in a cafe
Music	Summer 2 Composing and performing a leaver's song	Use musical vocabulary correctly when describing and evaluating the features of a piece of music. Evaluating how the venue, occasion and purpose affects the way a piece of music sounds. Composing a multi-layered piece of music from a given stimulus with voices, bodies and instruments. Composing an original song, incorporating lyric writing, melody writing and the composition of accompanying features, within a given structure. Recording own composition using appropriate forms of notation and/or technology.
PSHE	Summer 2	Transition Children learn that the change to secondary school can seem like a big one and that they are likely to have mixed feelings about it.

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Ways To Help At Home

Reading and Spelling

- Please listen to your child read regularly—daily is best.
- Continue to read stories aloud to your child.
- We no longer have weekly spelling tests as we have found that children tend to simply learn for the test, and research supports this. Instead please regularly practise a mixture of words from the Year group spelling lists – found on the website.

Maths

- Practise times tables on Times Table Rock Stars (TTRS) a few times a week.
- The teachers will set activities on Mathletics (maths) every other Friday. These will be linked to the topics that the children have been learning about at school. Please encourage your child to complete these every week.

Knowledge Organisers

We will continue to use knowledge organisers for many of our curriculum areas this year. Copies of these may be sent home at different points this term. When they do come home please spend some time looking at the information together with your child and helping them remember key facts.

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