



History SMSC Statement

Spiritual

Our History curriculum supports spiritual development by helping children to develop a sense of curiosity of how and why events happened in the past and raises questions as to what could have happened if events had different results. For example: what difference would it have made if Germany hadn't invaded Poland? What impact did the Windrush have? We support pupils to develop a sense of awe and wonder through exploring the achievements of past societies through looking at artefacts and understanding who produced them and what they were used for. 'WOW' days (visitors in school and trips to historical sights) also help to bring history alive. History helps children to realise the significance some individuals, such as Amelia Earhart, Mary Seacole and Marie Curie, have had and their impact on the way we live now.

Moral

Our History Curriculum affords pupils opportunities to consider and comment on moral questions and dilemmas and discuss whether events, such as The Holocaust and the treatment of the Windrush generation, would be acceptable today. The notions of right and wrong are explored in connections with events from the past. We support moral development by encouraging pupils to show empathy and understanding of the decisions ordinary people had to make and allowing different perspectives to be considered and encourage children to have an open-mind.

Social

Our History Curriculum supports social development through encouraging the pupils to think about what past societies have contributed to our culture today and helps children to examine how other cultures have had a major developmental impact on our lives resulting in us being very lucky to live in today's modern world.

Our History Curriculum affords the opportunity for pupils to develop their own social development through working together and problem solving through discussions: what does this source of evidence tell us about Roman life? This also allows children to have conversations with relatives about their own lives. In Early Years, children bring in photos of themselves with their families to support discussions about past, present and chronology.

Cultural

Our History Curriculum supports cultural development by encouraging pupils to gain an understanding of, and empathise with, people from different cultural backgrounds. It also helps them to develop a better understanding of our multicultural society through learning about local, British, European and world history. For example: Bury St Edmunds and St Edmund, Romans, Ancient Greeks and Mayan Civilisation. Pupils will learn about how other cultures have impacted on the development of British culture.

In Collective Worships, we celebrate cultural diversity and explore similarities and differences from around the world. Significant days, such as Remembrance Day, are also celebrated.