



Thurston CE Primary Academy Intent, Implementation and Impact statement.

Intent

At Thurston CE Primary Academy, we want to inspire our pupils to be curious to know more about the past in the British Isles and the wider world through a curriculum that is ambitious, planned and sequenced in a way that enables pupils to make links between current and previous learning and develop respect and appreciation for our history. We want the pupils to have the understanding that history can be local too and that Suffolk has a rich history with our local area being shaped by this. We want pupils to want to find out more about local history and visit areas of interest. History lessons focus on working as historians using an enquiry question at the start of each lesson and there are many opportunities for the curriculum to be enriched through historical visits, visitors and WOW days held in school.

Our History curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. The National Curriculum states that 'a high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past.' To ensure that pupils develop a secure knowledge that they can build on and skills that can be transferred for future learning (whatever period is being studied), our History curriculum is taught chronologically (from KS2) and is organised into a progression model that outlines the knowledge, skills and vocabulary to be taught in a sequentially coherent way. Chronological Understanding; Historical Understanding and interpretation; Historical Enquiry and Organisation and Communication are all mapped out on our progression of skills document to ensure that pupils build on secure prior knowledge and skills. Our history curriculum focuses on enabling pupils to think as historians: examining sources, asking questions, interpreting sources and developing research skills.

Implementation- How is History taught at Thurston CE Primary Academy?

History is taught on a rolling two-year programme throughout Key Stage One and Two. During a term, children will be taught both humanities subjects – a half term focus on each. This is applicable to all year groups apart from Year 6 where WW2 is taught over a full term to enable a more in-depth coverage of the subject. In KS1, humanities lessons will be approximately an hour a week and at KS2 approximately 1.5 hours a week. To deepen understanding, these explicit lessons are supported with additional learning across the curriculum but particularly in English.

In Early Years, pupils will explore 'understanding of the world' through stories, discussions, photos and links to their families and the past. There are many opportunities for pupils to talk about past and present in their own lives and in that of their families. Key vocabulary such as chronology, past and present and long ago are introduced and used throughout Early Years. There are many links to communication and literacy to support the children with accessing the area of learning; understanding of the world.

All learning will start by revisiting prior knowledge through a quiz in line with Rosenshine's principles. This will help children to recall previous learning (from last term and last year) and make connections. Subject-specific vocabulary, including abstract terms, will be introduced at the start of each lesson and placed on display on the learning/working wall. The vocabulary will be discussed and modelled by staff allowing pupils to integrate new knowledge into larger concepts. Learning will also be supported through the use of knowledge organisers that provide children with scaffolding that supports them to retain new facts and vocabulary in their long-term memory. Knowledge organisers are also used as a cloze procedure at the end of a unit to aid with assessment. Enquiry questions are used to start the new learning for each lesson and lessons are differentiated by outcome to ensure equal access to knowledge and skills. The children's understanding and knowledge of historical facts will be broadened through the teaching of the following key concepts:

You will never have this day again so, with the guidance of God, make it count!



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- Chronological knowledge and understanding
- Historical enquiry
- Knowledge and interpretation of history and historical perspective
- Cause and consequence
- Similarity and difference
- Significance
- Historical investigations
- Presenting, organising and communicating
- Understanding of abstract terms and key vocabulary
- Continuity and change

History is planned and delivered at a high standard and there are high expectations for pupils in lessons. Presentation expectations in History are high and expected to be at the same standard as in English books; due to the cross-curricular links historical writing may also be in English books. Our historians will be given a variety of experiences both in and out of the classroom, where appropriate, to create memorable learning opportunities and to further support and develop their understanding.

The curriculum at Thurston CE Primary Academy enables pupils to develop their knowledge and understanding of the world we live in. We recognise that we live in a diverse, global community and our curriculum reflects this. We teach pupils through our Christian values that diversity should be celebrated and embraced in order to become effective citizens in our multi-cultural society. We provide opportunities for pupils to explore similarities and differences between different communities throughout history. Through understanding the rich diversity in the history of the world, we give pupils a sense of place and they understand that they play a part in its future

Impact

The curriculum at Thurston CE Primary Academy enables pupils to develop their knowledge and understanding of the world we live in today but also how this has been impacted by events of the past. The experiences both in and out of the classroom (through WOW days) add to the enjoyment of learning and help pupils to retain their knowledge, apply their understanding and further develop both of these. The impact of the history curriculum can be seen through how our pupils can talk about the subject and identify and use key vocabulary. They demonstrate an enthusiasm for the subject and want to share their knowledge and what they have been learning about in class.

By the time children leave us in Year 6, we want them to have a secure knowledge of the chronology of British history, be able to make connections and contrasts, identify links and trends over time and across time periods and have developed the appropriate use of subject specific vocabulary.

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