



Thurston CE  
Primary Academy

**Christian Value**

**Forgiveness**

# Year 6 Curriculum Newsletter Spring 2

We hope you had a great half term holiday.

## **Key Information**

**Staffing:** Miss Larsen (Leopards), Mr Wognum (Tigers)

**Teaching assistants:** Mrs Wallace

**P.E:** Leopards—Thursday Tigers—Friday

**Spellings:** Handed out on a Friday; tested on the following Friday.

**Home Learning:** Weekly home learning task sent out on a **Friday** (see weekly newsletter). To be completed by the following **Friday**.

**Class Emails:**

[leopards@thurstonprimary.net](mailto:leopards@thurstonprimary.net) / [tigers@thurstonprimary.net](mailto:tigers@thurstonprimary.net)

Subject	Coverage	Knowledge & Skills
English	<p><b>Persuasive leaflet: To persuade a target audience to visit a destination of their choice. To use non-fiction presentation and layout devices.</b> Write effectively for a range of purposes (direct address). Use the passive voice to affect how information is presented. Use the subjunctive form. Use simple devices to structure the writing (subheadings, bullet points). Use colons.</p> <p><b>Shakespeare playscript: To produce a playscript of a scene from Macbeth.</b> Correct structure of a playscript, including colons. Use verb tenses consistently and correctly throughout most of their writing. Retell a scene from Macbeth using Shakespearean language (language of speech and writing).</p>	
Maths	<p><b>Shape:</b> Measure, classify and calculate angles in triangles, quadrilaterals and polygons. Draw shapes accurately and understand 3-D nets.</p> <p><b>Position and direction:</b> Read and plot points in four quadrants, solve problems with coordinates, translations and reflections.</p>	
Science	<p><b>Spring 2 - Living Things and their Habitats</b></p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.</li> <li>Give reasons for classifying plants and animals based on specific characteristics.</li> </ul> <p><b>Skill Focus:</b></p> <ul style="list-style-type: none"> <li>Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.</li> </ul>	
Humanities	<p><b>Spring 2 Geography:</b></p> <p><b>Why are mountains so important?</b></p>	<p>Identify and describe the location of the largest ranges of fold mountains in the world.</p> <p>Explain how geographers define a mountain.</p> <p>Describe and explain how the movement of plates of the earth's crust form fold mountains.</p> <p>Identify, describe, compare and contrast and explain the differences between the Cambrian Mountains of Wales and the Himalaya Mountains.</p> <p>Identify, locate, describe and explain common tourist attractions.</p> <p>Explain why the mountains of north and west Britain are wetter and cooler than places in the south and east.</p>

You will never have this day again so, with the guidance of God, make it count!

<b>Computing</b>	<b>Spring 2 Creating media—history of computers</b>	Learning about the history of computers and how they have evolved over time. Using the understanding of historic computers to design a computer of the future. Using search and word processing skills to create a presentation. Planning, recording and editing a radio play. Creating and editing sound recordings for a specific purpose.
<b>RE</b>	<b>Spring 2 - Christianity</b>	How do the heroes of faith encourage Christians today? <ul style="list-style-type: none"> <li>Engage with the meaning of faith.</li> <li>Enquire into faith in a famous bible story.</li> <li>Explore Christian ideas about faith in biblical narrative.</li> <li>Explore Christian ideas about faith in the Christian community.</li> <li>Explore Christian ideas about faith in Christian living.</li> <li>Evaluate learning about faith in Christianity.</li> </ul>
<b>DT</b>	<b>Spring 2 Structures: Playgrounds</b>	Pupils will design and build a playground structure model.  Key Skills: Designing a playground featuring a variety of different structures, giving consideration to how the structures will be used. Considering effective and ineffective designs. Building a range of play apparatus structures drawing upon new and prior knowledge of structures. Measuring, marking and cutting wood to create a range of structures. Using a range of materials to reinforce and add decoration to structures. Improving a design plan based on peer evaluation. Testing and adapting a design to improve it as it is developed. Identifying what makes a successful structure.
<b>PE</b>	<b>Spring 2 Football</b>	Move into space to receive the ball and control with either foot in a game. Select the correct pass for various distances in a game situation. Dribble the ball in a game situation around a defender. Communicate with team when defending in a game -making interceptions, cover space. To work as a team to score, shooting from various angles. In a team, discuss tactics and how to win as a team (communicate and collaborate). Use techniques learned and apply in a game situation. Apply basic principles for attacking and defending. Understanding the positions and rules of the game.
<b>MFL-French</b>	<b>Spring 2 Rigolo 2, Unit 10: Les transports</b>	<b>Reading:</b> Read and write short texts.  <b>Listening:</b> Have a conversation to buy tickets at a station.  <b>Speaking:</b> Talk about forms of transport, talk about where you're going and how you get there and talk about plans for a trip. Use prepositions correctly with means of transport and places
<b>Music</b>	<b>Spring 2 Film music</b>	Recognising and confidently discussing the stylistic features of music. Representing changes in pitch, dynamics and texture using graphic notation, justifying their choices with reference to musical vocabulary. Identifying the way that features of a song can complement one another to create a coherent overall effect. Use musical vocabulary correctly. Evaluating how the venue, occasion and purpose affects the way a piece of music sounds. Improvising coherently and creatively within a given style, incorporating given features. Recording own composition using appropriate forms of notation and/or technology.
<b>PSHE</b>	<b>Spring 2 Economic wellbeing: Understanding income and risks.</b>	Understand that borrowing money is a way to pay for something but this has to be repaid. Understand what income and expenditure are and how these can be recorded. Understand how to create a weekly budget, including prioritising needs over wants. Understand that there are risks associated with money and what some of these are.

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## Ways To Help At Home

### Reading and Spelling

- Please listen to your child read regularly—daily is best.
- Continue to read stories aloud to your child.
- Spellings will be sent home on a Friday. Encourage your child to practise these at home ready for the test on the following Friday.
- English homework will be set every other week on Planpanion.

### Maths

- Practise times tables on Times Table Rock Stars (TTRS) a few times a week.
- The teachers will set activities on Mathletics (maths) every other Friday. These will be linked to the topics that the children have been learning about at school. Please encourage your child to complete these every week.

### Knowledge Organisers

We will continue to use knowledge organisers for many of our curriculum areas this year. Copies of these may be sent home at different points this term. When they do come home please spend some time looking at the information together with your child and helping them remember key facts.

### Wider Curriculum (KS2)

#### Optional/Extra Homework Ideas

- This term, we will be learning about mountains in Geography.
- Make a fact-file about your favourite mountain.
- Create some mountain-inspired art using different media.
- Compose a piece of music inspired by a mountain.
- Create a 3D model of a mountain, labelling the features.

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