



Thurston CE
Primary Academy

Christian Value

Compassion

Year 6 Curriculum Newsletter Autumn 2

We hope you had a great first half term in Year 6.

Key Information

Staffing: Miss Larsen (Leopards), Mr Wognum (Tigers)

Teaching assistant: Mrs Wallace

P.E: Leopards—Thursday Tigers—Friday

Spellings: Handed out on a Friday; tested on the following Friday.

Home Learning: Weekly home learning task sent out on a **Friday** (see weekly newsletter). To be completed by the following **Friday**.

Class Emails:

leopards@thurstonprimary.net / tigers@thurstonprimary.net

Subject	Coverage	Knowledge & Skills
English	<p>Biography: To write a biography about Anne Frank</p> <ul style="list-style-type: none"> Select vocabulary and grammatical structures that are appropriate for the audience and purpose. Use a range of devices to build cohesion within and across paragraphs. Use brackets, dashes or commas to indicate parenthesis. <p>Discursive writing: To write a balanced argument exploring whether children should have been evacuated or not.</p> <ul style="list-style-type: none"> To select vocabulary and grammatical structures that are appropriate for the audience. Use a range of devices to build cohesion. Indicate degrees of possibility using adverbs or modal verbs. <p>SPAG: Parenthesis, modal verbs, adverbs for possibility, devices to build cohesion, use of commas.</p>	
Maths	<p>Fractions: Equivalent fractions, adding and subtracting fractions and mixed numbers, multiply and divide fractions by fractions, multiply and divide fractions by integers, find a fraction of an amount, answer fraction word problems.</p> <p>Measurement: Converting Units: Convert and calculate metric measures, understand miles and kilometres and imperial measures.</p>	
Science	<p>Autumn 2 - Animals Including Humans</p> <p>Knowledge: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Link diet, exercise, drugs and lifestyle choices to their effects on the circulatory system.</p> <p>Skill Focus: Use test results to make predictions. Set up further comparative and fair tests. Plan and carry out fair tests related to human heart-rate.</p>	
Humanities	<p>Autumn 2 History: World War II</p>	<p>Research the Blitz and understand the impact on the country and children. Learn about the holocaust and why Jewish people were persecuted. Gather knowledge about why the allies were victorious.</p> <p>Skills: Use a wide range of evidence to build up a picture of life in time studied.</p> <p>Find about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.</p> <p>Investigate their own lines of enquiry by posing historically valid questions and construct detailed, informed answers.</p>

You will never have this day again so, with the guidance of God, make it count!

Computing	Autumn 2 Programming—Introduction to Python.	Iterate ideas, testing and changing throughout the lesson and explain what their program does. Use nested loops in their designs, explaining why they need two repeats. Alter the house drawing using Python commands; use comments to show a level of understanding around what their code does. Use loops in Python and explain what the parts of a loop do. Recognise that computers can choose random numbers; decompose the program into an algorithm and modify a program to personalise it.
RE	Autumn 2 - Christianity	How do Christians show their belief that Jesus is God incarnate? <ul style="list-style-type: none"> • Engage: What if God became a human? • Enquire: How and why do Christians portray Jesus as God in human form? • Explore: Where do people get their ideas about Jesus' identity? • Evaluate: How do Christians show their belief that Jesus is God incarnate?
DT	Autumn 2 Textiles: Waistcoats	Pupils will consider a range of factors in their design criteria and use this to create a waistcoat design. They will use a template to mark and cut out a design before using a running stitch to join fabric to make a functional waistcoat. They will attach a secure fastening, as well as decorative objects. Pupils will evaluate their final product. Key Skills: Generating ideas: Using sketchbooks: Making skills: Knowledge of artists: Evaluating and organising
PE	Autumn 2 Dance—WW2 dance	Co-operate, communicate and collaborate with a group to make up a warm up with good rhythm and timing. Translate ideas from a stimulus into movement showing expression, precision, control and fluency. Dance in unison in a group showing good timing, energy and strength. Use levels, travelling and space with timing and musicality. Dance in canon in a group showing good timing, energy and strength.
MFL-French	Autumn 1 Rigolo 2, Unit 8: Les vêtements	Reading: Read for information and instructions, reading aloud. Listening: Listen and react to others and listen for clues in sentences. Speaking: Ask and say what clothes you like, give opinions about clothes, say what clothes you wear, ask and talk about prices, use numbers 60-80.
Music	Autumn 2 Baroque	Define some key features of Baroque music, including recitative, canon, ground bass and fugue. Take part in a vocal improvisation task based on Baroque recitative. Play several parts of a canon using staff notation, with or without letter names. Compose a ground bass melodic ostinato and notate a ground bass pattern using staff notation. Name some well-known Baroque composers and describe what musical features they were known for. Learn a fugue part by reading staff notation, with or without note names. Perform a fugue.
PSHE	Autumn 2 How can we keep healthy as we grow?	Identify long-term goals and how to work towards them. How to use mindfulness as a tool for relaxation. How to become resilient: To reflect on skills they have developed to identify and respond to difficult situations.

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Ways To Help At Home

Reading and Spelling

- Please listen to your child read regularly—daily is best.
- Continue to read stories aloud to your child.
- Spellings will be sent home on a Friday. Encourage your child to practise these at home ready for the test on the following Friday.
- English homework will be set every other week on Planpanion.

Maths

- Practise times tables on Times Table Rock Stars (TTRS) a few times a week.
- The teachers will set activities on Mathletics (maths) every other Friday. These will be linked to the topics that the children have been learning about at school. Please encourage your child to complete these every week.

Knowledge Organisers

We will continue to use knowledge organisers for many of our curriculum areas this year. Copies of these may be sent home at different points this term. When they do come home please spend some time looking at the information together with your child and helping them remember key facts.

Wider Curriculum (KS2)

Optional/Extra Homework Ideas

- This term, we will be learning about World War II in history.
- Create a 3-D model of a WWII plane.
- Bake or cook a wartime recipe. Be careful with the measurements!
- Write a biography of a significant individual from WWII.
- Write a dinner menu only using ingredients available during rationing.
- Talk to members of your family about WWII. Were they alive during the war who know someone who was?

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