



Thurston CE
Primary Academy

Year 6 Curriculum Newsletter

Autumn Term (1) 2023

Welcome to Year 6! Our topic for this half term is World War II.

Christian Value

Generosity

Key Information

Staffing: Miss Larsen (Leopards), Mr Wognum (Tigers).

Teaching assistants: Mrs Wallace

Class Emails:

leopards@thurstonprimary.net

tigers@thurstonprimary.net

PE:

Leopards: Thursday (Please come to school wearing your PE kit).

Tigers: Friday (Please come to school wearing your PE kit).

Library Days:

Leopards: Tuesday

Tigers: Wednesday

What We Will Be Learning Across The Curriculum

Subject	Coverage	Knowledge & Skills
English	Autumn 1 Poetry— 'Jabberwocky' and 'If I Were A Shape' 'War Horse' by Michael Morpurgo	Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing. Use the subjunctive form and modal verbs. Write a narrative recount. In narratives, describe settings, character and atmosphere. Integrate dialogue in narratives to convey character and advance the action. Use a range of devices to build cohesion. Use verb tenses consistently. Exercise control over levels of formality. Use modal verbs and semi-colons.
Maths	Place Value Read and write numbers to 10,000,000, powers of 10, use a number line to 10,000,000, compare, order and round any integers (whole numbers), and negative numbers. Addition, subtraction, multiplication and division Add and subtract integers, common factors and multiples, primes to 100, square and cube numbers, multiply a 4-digit number by a 2-digit number and solve word problems, short division, long division and solve division word problems.	
Science	Autumn 1 Animals including humans	Knowledge: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Describe the ways in which nutrients and water are transported within animals, including humans. Skills: Interpret and Report: Report and present findings from enquiries in oral and written forms such as displays and other presentations, using appropriate scientific language.
Humanities	Autumn 1 History: World War II	Use a timeline to place the main events of WW2. Understand what life was like under Nazi control and what led to the outbreak of war. Understand how propaganda was used. Consider the role of women and how traditional roles changed. Research the Blitz and understand the impact on the country and children. Learn about the holocaust and why Jewish people were persecuted. Gather knowledge about why the allies were victorious.

You will never have this day again so, with the guidance of God, make it count!

Computing	Autumn 1 Computing systems and network – Bletchley Park	<p>Explain that codes can be used for a number of different reasons and to decode messages.</p> <p>Explain how to ensure a password is secure and how this works.</p> <p>Create a simple website with information about Bletchley Park including the need to build electronic thinking machines to solve cipher codes.</p> <p>Explain the importance of historical figures and their contribution towards computer science.</p> <p>Present information about their historical figure in an interesting and engaging manner.</p>
RE	Autumn 1 Islam	<p>How does tawhid create a sense of belonging to the Muslim community?</p> <p>Engage with the idea that one thing can have an affect which spreads.</p> <p>Enquire into the idea that Tawhid is at the centre of Muslim faith.</p> <p>Explore ideas about Tawhid in Muslim stories.</p> <p>Explore ideas about Tawhid in Muslim Community Practice.</p> <p>Explore aspects of Tawhid in Muslim Living.</p>
Art	Autumn 1 Painting and mixed media: Artist Study	<p>Suggest ideas for the meaning behind a picture.</p> <p>Identify different features within a painting and use the formal elements to describe it.</p> <p>Select an appropriate artist.</p> <p>Generate an idea for a final piece, demonstrating some inspiration from their chosen artist.</p> <p>Produce a final piece of work, selecting appropriate tools and materials to create an intended effect.</p>
PE	Autumn 1 Team games— Netball	<p>Perform a variety of passes with some precision - quickly move into a space to receive another pass. Perform correct footwork in a game - pivoting to turn the correct way to pass the ball. Perform a variety of dodges to move into a space and receive a ball - in a practice and in a game situation. Defend a player during a game, intercepting the ball. Shoot into a netball post, focus on precision and accuracy and attempt to get the rebound if the shot is missed. In a team, discuss tactics and how to win as a team (communicate and collaborate).</p>
MFL	Autumn 1 Rigolo: Unit 7—Le weekend	<p>Reading: Read for information and instructions.</p> <p>Listening: Listen and react to others and listen for clues in sentences.</p> <p>Speaking: Ask and talk about regular activities, say what you don't do, ask and say what other people do and talk about what you like/dislike doing.</p>
Music	Autumn 1 Songs of WWII	<p>Use musical and comparative language in discussion.</p> <p>Follow the melody line.</p> <p>Follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing.</p> <p>Sing the correct words at the correct time.</p> <p>Recall the counter-melody line.</p>
PSHE	Autumn 1 How can we keep healthy as we grow?	<p>Mental health and wellbeing—how mental and physical health are linked, how positive friendships and activities support wellbeing, how to recognise early signs of physical or mental ill-health, who to speak to and strategies to support.</p> <p>Sleep—how sleep contributes to a healthy lifestyle; the effects of poor sleep; strategies that support good quality sleep</p> <p>Social media—how and why to balance time spent online,</p> <p>Drugs—how legal and illegal drugs (legal and illegal) can affect health and how to manage situations involving them</p> <p>Dental health—how to maintain good dental health, including brushing and food and drink choices.</p>

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Ways To Help At Home

Reading and Spelling

- Please listen to your child read regularly—daily is best.
- Continue to read stories aloud to your child.
- Spellings will be sent home on a Friday. Encourage your child to practise these at home ready for the test on the following Friday.
- English homework will be set every other week on Planpanion.

Knowledge Organisers

We will continue to use knowledge organisers for many of our curriculum areas this year. Copies of these may be sent home at different points this term. When they do come home please spend some time looking at the information together with your child and helping them remember key facts

Maths

- Practise times tables on Times Table Rock Stars (TTRS) a few times a week.
- The teachers will set activities on Mathletics (maths) every other Friday. These will be linked to the topics that the children have been learning about at school. Please encourage your child to complete these every week.

Wider Curriculum (KS2)

Optional/Extra Homework Ideas

This term, we will be learning about World War II in history.

- Create a 3-D model of a WWII plane.
- Bake or cook a wartime recipe. Be careful with the measurements!
- Write a biography of a significant individual from WWII.
- Write a dinner menu only using ingredients available during rationing.
- Talk to members of your family about WWII. Were they alive during the war who know someone who was?