

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,780

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl], backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



## Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,780	Date Updated: 12 <sup>th</sup> October 2021	Percentage of total allocation: % (£8000)
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> <li>Pupils to participate in <u>at least</u> 30 minutes a day of physical activity in school.</li> </ul>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>Gipping Valley Sports Coaches to increase the number of after school clubs (when safe to do so and not restricted to Social bubbles)</li> <li>Children to have access to a wider range of playtime equipment in order for children to be active at break and lunch times, training for play leaders, equipment for play leader activities (play leaders will be 'paused' until social groups can mix together).</li> <li>Sports coach and TA working together to train the pupils and the TA in play leader</li> </ul>	<p>(part of the GVSP package)</p> <p>£1400</p> <p>£300</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Sustainability and suggested next steps:</p>

	<p>techniques</p> <ul style="list-style-type: none"> <li>Road safety to encourage regular walking to school: team meetings and competitions with prizes.</li> <li>To encourage the use of indoor and outdoor spaces for physical activity.</li> <li>To encourage physical activity around the grounds of the school - line markings. £1800</li> <li>Outdoor climbing travers climbing wall to be erected at the back of the school, natural climbing equipment such as a large tree on the ground. £2000</li> <li>Promote skipping as a physical activity to participate in during break and lunch times. £2500</li> </ul>		
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Percentage of total allocation: % £1030
			Sustainability and suggested next steps:

<p>Pupils to understand the importance of physical activity on both their physical and mental health.</p>	<ul style="list-style-type: none"> <li>- Regular item on V plan to celebrate and mention competitions both in and out of school – pupils to share achievements.</li> <li>- Purchase caps/vests for play leaders and stickers to encourage uptake of physical activities of various types. Play Leaders to give them out. Play Leaders trained and promote physical activity at play times to whole school.</li> <li>- Resources to purchase for the school to raise the profile of good physical and mental health and how physical activity helps with both of these. Physical activity reps on school council.</li> </ul>	<p>£30 (£10 per term to promote PA)</p> <p>£200</p> <p>£800</p>		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

		<p>Percentage of total allocation:</p> <p>%£6100</p>	
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Sustainability and suggested next steps:</p>	

Hire of a qualified sports coach to work with teachers and TAs to enhance and extend staff knowledge, confidence and expertise in delivering the curriculum.	Sports Coach 2 afternoons per week to work with all teachers.	£6100	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Intent</b>	<b>Implementation</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	<b>Impact</b>
Additional achievements: Broaden the range of sports on offer to all children.	<ul style="list-style-type: none"> <li>- Introduce more after school clubs to encourage children to participate in sporting activities.</li> <li>- To introduce additional sporting experiences to pupils each term.</li> <li>- Athletes and sporting role-models to visit the school</li> <li>- Balance bikes course for new starters in reception.</li> </ul>	<p>Part of GVSP funding £600</p> <p>Part of GVSP funding £200</p>	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:
			Percentage of total allocation: %2.6% £800

### Key indicator 5: Increased participation in competitive sport

Intent		Implementation		Impact	Percentage of total allocation:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>For more pupils to participate in competitive sport through the sports partnership.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Offer school as a Host school so that all sporting events (where possible) can be completed at Thurston. Buses to sporting events – enabling all pupils to attend.</p> <p>Membership of Gipping Valley Sports Partnership (Gold)</p> <p>Intra House sporting competitions to take place half termly.</p>	<p>Funding allocated:</p> <p>£1000</p> <p>£750</p> <p>£100</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>	<p>% £1850</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	