

## Early Years Curriculum Newsletter - Summer Term 2022.

Welcome to the new term.

Christian Values - 1<sup>st</sup> Half Term: Friendship 2<sup>nd</sup> Half Term: Respect

Our topic themes this term focus on:

### Where we live, The Natural World, We are Artists

Subject	Content
Literacy	<p>Phonics: Phase 4 sounds and high frequency words including root words ending in -ing, -ed, -er, -est.</p> <p>Spelling all high frequency (tricky) words taught so far and using these within sentences.</p> <p>Using capital letters, finger spaces and full stops.</p> <p>Themed Stories based on our topics e.g. 'The Three Little Pigs', 'The House That Jack Built', 'Katie and the Sunflowers', 'The Dot', 'The Day the Crayons Quit'.</p> <p>Non-fiction books and information texts about our local area, families and artists e.g. 'The Great Big Book of Families',</p>
Numeracy	<p>Building numbers beyond 10. Counting patterns beyond 10.</p> <p>Adding and taking away within 20.</p> <p>Doubling, sharing and grouping, even and odd numbers.</p> <p>Spatial reasoning:</p> <ul style="list-style-type: none"><li>• matching, rotating and manipulating shapes</li><li>• building and separating shapes from each other</li><li>• positional language e.g. above, under, next to</li><li>• creating maps</li></ul>
Understanding the world.	<p>Summer as a season including weather changes.</p> <p>Our local area, types of houses and buildings. Features of their immediate environment and how environments might vary from one another.</p> <p>Our family and different types of families. Past and present events in our life.</p> <p>Similarities and differences between themselves and others and among families, communities and traditions.</p> <p>Visits around our local area - Thurston - including the library.</p> <p>R.E - How can we care for our wonderful world? What makes every person unique and precious?</p>
Creative Development	<p>Exploring a variety of artists and their techniques.</p> <p>Sketching our local area and our natural world.</p> <p>Music, movement, singing and dance.</p> <p>Role-play, story-telling - encouraging expressive language.</p>
PE	<p>Games skills - learning to negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>Team games - children will participate in simple group games developing very simple skills for athletics.</p>
Personal and social and Communication and Language.	<p>Transitioning to a new class and creating new friendships.</p> <p>Holding full conversations with others - maintaining a theme, using complex sentences, answering questions effectively and asking appropriate questions.</p>
ICT is embedded across the curriculum	
Home Learning	<p>Sounds books (including high frequency words)</p> <p>Reading books and Library books for story sharing.</p> <p>Update 'Tapestry' with any wow moments or home learning.</p>

