



# Thurston CE Primary Academy Progression in French Knowledge and Skills

## **Intent**

At Thurston Primary Academy we want to inspire our pupils to be able to communicate in a modern foreign language to enable them to have opportunities within the wider world. We will ensure that there is a clear progression with reading, writing, speaking and listening skills as the pupils move through KS2 and hope to engage our younger pupils through occasional exposure to simple stories in a modern foreign language.

## **Implementation- How is French taught at Thurston CE Primary Academy?**

Our French curriculum follows the Rigalo online scheme which teaches pupils the basics they need to begin to communicate in a foreign language. The scheme is largely conversational but offers opportunities for reading, writing and grammar to be taught. French will be taught for 30-45 minutes per week and lessons are differentiated by outcome in order to ensure equal access to knowledge and skills.

The curriculum at Thurston has four drivers: Diversity, World We Live in, Creativity and Problem Solving. Learning a MFL relates directly to the four drivers and gives our pupils the opportunity to learn about our world and the diversity within it; be creative with language; pupils will also improve valuable problem solving skills when looking, for example, at new vocabulary and how it relates to English vocabulary. The grammar aspect of English lessons will support grammar understanding in French.

Whilst the course is largely conversational, any written work will be kept in a folder and over the course of the next eighteen months, some whole school language afternoons can hopefully be introduced. These sessions will be based on One Third Stories.

## **Impact**

The structure of MFL lessons, involve Teacher/Virtual Teacher/electronic activities and child led tasks. Within every lesson, pupils will benefit from hearing the virtual teacher pronounce words correctly and the resources range from electronic activities/ flashcards/ worksheets/grammar based learning. The impact of using Rigalo with pupils is that there will be opportunities for reading, listening and speaking in every lesson. The impact of the virtual teacher on teaching is she supports staff to deliver a language in which they may lack confidence/subject knowledge.

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| Skill | Year 3 | Year 4 | Year 5 | Year 6 |
|-------|--------|--------|--------|--------|
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|         |   |  |  |  |
|---------|---|--|--|--|
| Reading | <p><b>UNIT 1 : BONJOUR</b></p> <ul style="list-style-type: none"> <li>To greet and say goodbye to someone</li> <li>To ask someone's name and say your own</li> <li>To ask how someone is and respond to same question</li> <li>To learn some basic nouns</li> <li>To count numbers 1-10</li> </ul> <p><b>UNIT 2: EN CLASSE</b></p> <ul style="list-style-type: none"> <li>To identify classroom objects</li> <li>To identify colours and describe an object's colour</li> <li>To say your age</li> <li>To recognise and repeat classroom instructions</li> </ul> <p><b>UNIT 3: MON CORPS</b></p> <ul style="list-style-type: none"> <li>To identify parts of the body</li> <li>To describe eyes and hair appearance</li> <li>To recognise days of the week</li> <li>To give basic character descriptions</li> </ul> <p><b>UNIT 4: LES ANIMAUX</b></p> <ul style="list-style-type: none"> <li>To identify animals and pets</li> <li>To recognise and use numbers 11-20</li> <li>To give someone's name</li> <li>To describe someone</li> </ul> <p><b>UNIT 5: MA FAMILLE</b></p> <ul style="list-style-type: none"> <li>To identify family members</li> <li>To recognise and spell with letters of the alphabet</li> <li>To list household items</li> <li>To use basic prepositions <i>sur</i> and <i>dans</i> to describe position</li> </ul> <p><b>UNIT 6: BON ANNIVERSAIRE!</b></p> <ul style="list-style-type: none"> <li>To recognise and ask for snacks</li> <li>To give basic opinions about food</li> <li>To use numbers 21-31</li> </ul> | <p><b>UNIT 7 : ENCORE!</b></p> <ul style="list-style-type: none"> <li>To revise ways of describing people</li> <li>To revise ways of describing people</li> <li>To describe someone's nationality</li> <li>to describe people using various adjectives</li> </ul> <p><b>UNIT 8: QUELLE HEURE EST-IL?</b></p> <ul style="list-style-type: none"> <li>To talk about activities</li> <li>To talk about activities</li> <li>To tell the time</li> <li>To talk about what time you do activities</li> </ul> <p><b>UNIT 9: LES FETES</b></p> <ul style="list-style-type: none"> <li>To talk about festivals and dates</li> <li>To talk about presents at festivals</li> <li>To count from 31-60</li> <li>To give and understand instructions</li> </ul> <p><b>UNIT 10: OU VAS-TU?</b></p> <ul style="list-style-type: none"> <li>To talk about going to French cities</li> <li>to give and understand basic directions</li> <li>to talk about the weather</li> <li>to talk about the weather and places in France</li> </ul> <p><b>UNIT 11: ON MANGE!</b></p> <ul style="list-style-type: none"> <li>To go shopping for food</li> <li>to ask how much something costs</li> <li>to talk about activities at a party</li> <li>To give opinions about food and various activities</li> </ul> <p><b>UNIT 12: LE CIRQUE</b></p> <ul style="list-style-type: none"> <li>To discuss francophone countries</li> <li>to discuss the languages we speak</li> <li>To Identify different items of clothing</li> <li>to describe items of clothing</li> </ul> | <p><b>UNIT 1: SALUT, GUSTAVE!</b></p> <ul style="list-style-type: none"> <li>To greet people and give and personal information</li> <li>Ask and talk about sisters and brothers</li> <li>Say what people have and have not using 3<sup>rd</sup> person avoir</li> <li>Say what people are like using 3<sup>rd</sup> person <i>etre</i> including negatives</li> </ul> <p><b>UNIT 2: A L'ECOLE</b></p> <ul style="list-style-type: none"> <li>Name school subjects</li> <li>Talk about likes and dislikes at school</li> <li>Ask and say the time</li> <li>Talk about timings of the school day</li> </ul> <p><b>UNIT 3: LA NOURRITURE</b></p> <ul style="list-style-type: none"> <li>Ask politely for food items</li> <li>Describe how to make a sandwich</li> <li>Express opinions about food</li> <li>Talk about healthy and unhealthy food</li> </ul> <p><b>UNIT 4: EN VILLE</b></p> <ul style="list-style-type: none"> <li>Name places in the town</li> <li>Ask the way and give directions</li> <li>Say where you are going</li> <li>Give the time and say where you are going</li> </ul> <p><b>UNIT 5: EN VACANCES</b></p> <ul style="list-style-type: none"> <li>Ask and say where you're going on holiday</li> <li>Express opinions about holidays</li> <li>Talk about what you're going to do on holiday</li> <li>Talk about holiday plans</li> </ul> <p><b>UNIT 6: CHEZ MOI</b></p> <ul style="list-style-type: none"> <li>Name rooms in the house</li> <li>Describe rooms in the house</li> <li>Say what people do at home</li> </ul> | <p><b>UNIT 7: LE WEEK-END</b></p> <ul style="list-style-type: none"> <li>Ask and talk about regular activities</li> <li>Say what you don't do</li> <li>Ask and say what other people do</li> <li>Talk about what you like/dislike doing</li> </ul> <p><b>UNIT 8: LES VETEMENTS</b></p> <ul style="list-style-type: none"> <li>Ask and say what clothes you'd like</li> <li>Give opinions about clothes</li> <li>Say what clothes you wear</li> <li>Ask and talk about prices (including 60-80)</li> </ul> <p><b>UNIT 9: MA JOURNEE</b></p> <ul style="list-style-type: none"> <li>Ask and talk about daily routine</li> <li>Talk about times of daily routine</li> <li>Ask and talk about breakfast</li> <li>Talk about details of a typical day</li> </ul> <p><b>UNIT 10: LES TRANSPORTS</b></p> <ul style="list-style-type: none"> <li>Talk about forms of transport</li> <li>Ask and talk about where you're going and how you get there</li> <li>Talk about plans for a trip</li> <li>Buy tickets at the station</li> </ul> <p><b>UNIT 11: LE SPORT</b></p> <ul style="list-style-type: none"> <li>Talk about which sports you like</li> <li>Say what you think of different sports</li> <li>Give reasons for preferences</li> <li>Talk about a sporting event</li> </ul> <p><b>UNIT 12: ON VA FAIRE LA FETE!</b></p> <ul style="list-style-type: none"> <li>Revise forms of transport, places and immediate future plans</li> <li>Revise descriptions of people and clothes</li> <li>Revise opinions of food and clothes</li> </ul> <p>Order food in a cafe</p> |
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|  | <ul style="list-style-type: none"><li>• To recognise and use the months</li><li>• To form dates</li></ul> |  | Say what people do and where |  |
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|  |  | <ul style="list-style-type: none"><li>• To Identify different items of clothing</li><li>• to describe items of clothing</li></ul> |  |  |
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| <b>Listening</b> | <ul style="list-style-type: none"> <li>To greet and say goodbye to someone</li> <li>To ask someone's name and say your own</li> <li>To ask how someone is and respond to same question</li> <li>To learn some basic nouns</li> <li>To count numbers 1-10</li> <li>To identify classroom objects</li> <li>To identify colours and describe an object's colour</li> <li>To say your age</li> <li>To recognise and repeat classroom instructions</li> <li>To identify parts of the body</li> <li>To describe eyes and hair appearance</li> <li>To recognise days of the week</li> <li>To give basic character descriptions</li> <li>To identify animals and pets</li> <li>To recognise and use numbers 11-20</li> <li>To give someone's name</li> <li>To describe someone</li> <li>To identify family members</li> <li>To recognise and spell with letters of the alphabet</li> <li>To list household items</li> <li>To use basic prepositions <i>sur</i> and <i>dans</i> to describe position</li> <li>To recognise and ask for snacks</li> <li>To give basic opinions about food</li> <li>To use numbers 21-31</li> <li>To recognise and use the months</li> <li>To form dates</li> </ul> | <p><b>UNIT 7 : ENCORE!</b></p> <ul style="list-style-type: none"> <li>To revise ways of describing people</li> <li>To revise ways of describing people</li> <li>To describe someone's nationality</li> <li>to describe people using various adjectives</li> </ul> <p><b>UNIT 8: QUELLE HEURE EST-IL?</b></p> <ul style="list-style-type: none"> <li>To talk about activities</li> <li>To talk about activities</li> <li>To tell the time</li> <li>To talk about what time you do activities</li> </ul> <p><b>UNIT 9: LES FETES</b></p> <ul style="list-style-type: none"> <li>To talk about festivals and dates</li> <li>To talk about presents at festivals</li> <li>To count from 31-60</li> <li>To give and understand instructions</li> </ul> <p><b>UNIT 10: OU VAS-TU?</b></p> <ul style="list-style-type: none"> <li>To talk about going to French cities</li> <li>to give and understand basic directions</li> <li>to talk about the weather</li> <li>to talk about the weather and places in France</li> </ul> <p><b>UNIT 11: ON MANGE!</b></p> <ul style="list-style-type: none"> <li>To go shopping for food</li> <li>to ask how much something costs</li> <li>to talk about activities at a party</li> <li>To give opinions about food and various activities</li> </ul> <p><b>UNIT 12: LE CIRQUE</b></p> <ul style="list-style-type: none"> <li>To discuss francophone countries</li> <li>to discuss the languages we speak</li> </ul> | <ul style="list-style-type: none"> <li>To greet people and give and personal information</li> <li>Ask and talk about sisters and brothers</li> <li>Say what people have and have not using 3<sup>rd</sup> person avoir</li> <li>Say what people are like using 3<sup>rd</sup> person etre including negatives</li> <li>Name school subjects</li> <li>Talk about likes and dislikes at school</li> <li>Ask and say the time</li> <li>Talk about timings of the school day</li> <li>Ask politely for food items</li> <li>Describe how to make a sandwich</li> <li>Express opinions about food</li> <li>Talk about healthy and unhealthy food</li> <li>Name places in the town</li> <li>Ask the way and give directions</li> <li>Say where you are going</li> <li>Give the time and say where you are going</li> <li>Ask and say where you're going on holiday</li> <li>Express opinions about holidays</li> <li>Talk about what you're going to do on holiday</li> <li>Talk about holiday plans</li> <li>Name rooms in the house</li> <li>Describe rooms in the house</li> <li>Say what people do at home</li> </ul> <p>Say what people do and where</p> | <ul style="list-style-type: none"> <li>Ask and talk about regular activities</li> <li>Say what you don't do</li> <li>Ask and say what other people do</li> <li>Talk about what you like/dislike doing</li> <li>Ask and say what clothes you'd like</li> <li>Give opinions about clothes</li> <li>Say what clothes you wear</li> <li>Ask and talk about prices (including 60-80)</li> <li>Ask and talk about daily routine</li> <li>Talk about times od daily routine</li> <li>Ask and talk about breakfast</li> <li>Talk about details of a typical day</li> <li>Talk about forms of transport</li> <li>Ask and talk about where you're going and how you get there</li> <li>Talk about plans for a trip</li> <li>Buy tickets at the station</li> <li>Talk about which sports you like</li> <li>Say what you think of different sports</li> <li>Give reasons for preferences</li> <li>Talk about a sporting event</li> <li>Revise forms of transport, places and immediate future plans</li> <li>Revise descriptions of people and clothes</li> <li>Revise opinions of food and clothes</li> </ul> <p>Order food in a cafe</p> |
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|  |  |   |  |  |
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|  |  | <ul style="list-style-type: none"><li>• To Identify different items of clothing</li></ul> |  |  |
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|----------|------------|--|--|---|---|
| Speaking | Vocabulary | <p><b>UNIT 1: Bonjour</b></p> <ul style="list-style-type: none"> <li>Greetings: bonjour (hello), salut (hi), au revoir (goodbye)</li> <li>Greetings: Comment t'appelles-tu? (What's your name?), Je m'appelle...(My name is...)</li> <li>Asking and saying how you are: Ça va? (How are you?), Oui, ça va bien (Yes, I'm well), Comme ci comme ça (I'm so-so), Non, ça ne va pas (No, I'm not doing well)</li> <li>Instruments: un tambour (drum), une guitare (guitar), un piano (piano), une trompette (trumpet), une flûte à bec (recorder)</li> <li>Miscellaneous: une fille (girl), un garçon (boy), un dragon (dragon)</li> <li>Numbers 1–10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</li> </ul> <p><b>UNIT 2: EN CLASSE</b></p> <ul style="list-style-type: none"> <li>Classroom objects: une trousse (pencil case), un stylo (pen), une règle (ruler), un crayon (pencil), un cahier (exercise book), un livre (text book), un sac (bag), une gomme (rubber)</li> <li>Colours: rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange).</li> <li>Giving your age: J'ai ... ans</li> <li>Classroom instructions: écoutez, regardez, lisez, asseyez-vous, levez-vous, écrivez, chantez</li> </ul> <p><b>UNIT 3: MON CORPS</b></p> <ul style="list-style-type: none"> <li>Parts of the body: les yeux (eyes), le nez (nose), la bouche (mouth),</li> </ul> | <p><b>UNIT 7: ENCORE!</b></p> <ul style="list-style-type: none"> <li>Descriptive vocabulary: Il/Elle a (He/She's got)... les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une sœur (brother/sister)</li> <li>Nationalities: français(e) (French), canadien(ne) (Canadian), britannique (British) Il/Elle est (He/She is)... nationality</li> <li>Adjectives: intelligent(e) (clever), sportif (sportive) (sporty), sévère (strict), français(e) (French), canadien(ne) (Canadian), britannique (British) Il/Elle est (He/She is)...</li> </ul> <p><b>UNIT 8: QUELLE HEURE EST-IL?</b></p> <ul style="list-style-type: none"> <li>Je regarde (I am watching)... la télé (TV), un DVD (a DVD) J'écoute (I am listening to)... mes CD (my CDs), la radio (the radio) Je joue (I'm playing)... au football (football), au tennis (tennis)</li> <li>Numbers 1–12 Telling the time Quelle heure est-il? (What time is it?) Il est... [cinq] heures (It's...[five] o'clock)</li> <li>Activities: Je regarde (I'm watching)... la télé (TV), un DVD (a DVD) J'écoute (I am listening to)... mes CD (my CDs), la radio (the radio) Je joue (I'm playing)... au football (football), au tennis (tennis)</li> <li>Times: ...à [trois] heures</li> </ul> <p><b>UNIT 9: LES FETES</b></p> | <p><b>Unit 1: Salut, Gustave!</b></p> <ul style="list-style-type: none"> <li>Greetings and personal information: Bonjour/Salut! Comment t'appelles-tu? Je m'appelle... Ça va ? Oui, ça va bien/Non, ça ne va pas/Comme ci comme ça Tu es français(e)/britannique ? Oui/Non je suis... Quel âge as-tu ? J'ai... ans</li> <li>Tu as des frères ou des sœurs? J'ai un( e) /deux/trois frères/sœurs Je n'ai pas de frères ou de sœurs</li> <li>Il a/Elle a... Il/Elle n'a pas de... + Revised nouns: une sœur, un frère, un vélo, une guitare</li> <li>Il/Elle est..., Il/Elle n'est pas... drôle, sportif(ve), sympa, timide, beau/ belle, sévère, grand( e), petit(e), intelligent(e), français(e), britannique (all revised apart from beau/belle)</li> </ul> <p><b>Unit 2: A l'école</b></p> <ul style="list-style-type: none"> <li>C'est... l'anglais, le français, le sport, l'histoire-géo, les sciences, les maths, la musique</li> <li>J'aime /Je n'aime pas + subjects C'est bien/cool/nul</li> <li>Quelle heure est-il? Il est une heure et quart. Il est trois heures moins le quart. Il est trois heures et demie. Il est midi/minuit</li> <li>La récré, le déjeuner, l'école commence à... heure(s) et fi nit à...</li> </ul> <p><b>Unit 3: La nourriture</b></p> <ul style="list-style-type: none"> <li>Je voudrais... s'il vous plaît un sandwich au poulet, un sandwich au thon, un sandwich au fromage, un sandwich à la tomate, une</li> </ul> | <p><b>UNIT 7: LE WEEK-END</b></p> <ul style="list-style-type: none"> <li>Qu'est-ce que tu fais [le mercredi/le samedi]? Le lundi... j'écoute de la musique, je joue (au basket), je mange [du gâteau], je regarde [la télé], je bois [du chocolat chaud], je fais du vélo, je fais du roller Tu fais... ? joues... ? regardes... ?</li> <li>Je n'écoute pas... Je ne regarde pas... Je ne joue pas... Je ne bois pas de... Je ne mange pas de... Je ne fais pas de... (+ activities from Lesson 1 + negatives)</li> <li>Qu'est-ce qu'il/elle fait le week-end? ... le lundi matin/après-midi/soir? Le lundi matin, il/elle... fait [du sport/du vélo], écoute [la radio/des CD], mange [un sandwich], boit [du jus d'orange], regarde[la télé], joue [au tennis/au foot]</li> <li>Est-ce que tu aimes faire/écouter/jouer/regarder... ? J'aime, Je n'aime pas, J'adore, Je déteste... faire du vélo, écouter des CD/la radio, regarder la télé, jouer au football/tennis, faire du sport</li> </ul> <p><b>UNIT 8: LES VETEMENTS</b></p> <ul style="list-style-type: none"> <li>Qu'est-ce que tu veux? Tu veux... ? Je voudrais un t-shirt, un pantalon, un chapeau, une veste, une jupe, une chemise, des chaussures, des lunettes de soleil + et</li> <li>C'est comment? C'est moche, beau, trop grand, trop petit, trop cher... et/mais...</li> <li>Je porte... un pantalon, un chapeau, un t-shirt, une veste, une chemise, une jupe, des chaussures, des lunettes de soleil... rose, orange, marron, rouge(s), jaune(s), vert(e)(s), bleu(e)(s), noir(e)(s), blanc(s), blanche(s)</li> <li>C'est combien? Ça coûte [soixantedouze] euros Numbers 60 to 80</li> </ul> <p><b>UNIT 9: MA JOURNEE</b></p> |
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|  | <p>les oreilles (ears), les cheveux (hair), la jambe (leg), le bras (arm), la tête (head) J'ai les cheveux/les yeux + [adjective]</p> <ul style="list-style-type: none"> <li>• Colours: vert (green), rouge (red), marron (brown), jaune (yellow), bleu (blue)</li> <li>• Adjectives: long (long), court (short)</li> <li>• Days of the week: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</li> <li>• Adjectives describing character: Je suis... grand(e), petit(e), timide, bavard(e), drôle, sympa</li> </ul> <p><b>UNIT 4: LES ANIMAUX</b></p> <ul style="list-style-type: none"> <li>• j'ai + [animal] je n'ai pas d'animal<br/>Animals: un chien (dog), un chat (cat), une tortue (tortoise), un lapin (rabbit), un oiseau (bird), une souris (mouse), un dragon (dragon) Numbers 11–20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Il/Elle s'appelle... (S/he's called...) Il/Elle est... (S/he's ...)<br/>Adjectives describing character: grand(e) (tall), petit(e) (small), drôle (funny), sévère (strict), timide (shy)</li> </ul> <p><b>UNIT 5: MA FAMILLE</b></p> <ul style="list-style-type: none"> <li>• Family members: ma mère (mother), mon père (father), mon frère (brother), ma sœur (sister), mes parents (my parents)</li> <li>• Letters of the alphabet a–z, plus some accented letters</li> <li>• Household objects: le CD (CD), le lecteur CD (CD player),</li> </ul> | <ul style="list-style-type: none"> <li>• Festivals: le Nouvel An (New Year), la Fête des Rois (The Feast of Kings/Epiphany), la Saint-Valentin (St Valentine's day), Pâques (Easter), la Fête Nationale (Bastille Day), Noël (Christmas)</li> <li>• Le [nouvel an], c'est le [premier janvier] ([New Year] is on the [1st January])</li> <li>• Presents: un vélo (bike), un jeu (a game), un livre (a book), un ballon (a ball), un Père Noël en chocolat (chocolate Father Christmas), un œuf de Pâques (Easter egg)</li> <li>• Qu'est-ce que tu veux [comme cadeau]? (What [present] would you like?) Je voudrais [+ nom] (I'd like [+ noun])</li> <li>• Numbers 31–60</li> <li>• Instructions: touchez le nez/les pieds! (touch your nose/feet!), comptez! (count!), sautez! (jump!), levez les bras! (raise your arms!), tournez! (turn around!)</li> </ul> <p><b>UNIT 10: OU VAS-TU?</b></p> <ul style="list-style-type: none"> <li>• Où vas-tu? (Where are you going?) Je vais à (I'm going to)... Paris/Bordeaux/Strasbourg/Nice/Grenoble</li> <li>• Directions: tournez à droite (right), tournez à gauche (left), allez tout droit (straight on), arrêtez (stop)</li> <li>• Weather: Quel temps fait-il? (What's the weather like?) il fait beau (it's sunny), il fait froid (it's cold), il fait chaud (it's hot), il pleut (it's raining), il neige (it's snowing)</li> </ul> | <p>glace au chocolat, une glace à l'orange, une glace à la fraise, une glace à la vanille</p> <ul style="list-style-type: none"> <li>• les tomates, le thon, le fromage, une baguette, le beurre Mangez, Coupez, Prenez, Mettez</li> <li>• J'aime /Je n'aime pas ... les gâteaux, les frites, les bonbons, les pommes, les carottes, les haricots</li> <li>• [Les carottes], C'est bon pour la santé Ce n'est pas bon pour la santé</li> </ul> <p><b>Unit 4: En ville</b></p> <ul style="list-style-type: none"> <li>• Qu'est-ce que c'est? C'est... la boulangerie, le centre sportif, le château, l'école, le jardin public, le marché, la piscine, le supermarché</li> <li>• La piscine? s'il vous plaît? Tournez à droite/à gauche. Allez tout droit. D'abord... ensuite... enfi n... + direction</li> <li>• Où vas-tu? Je vais au château/ centre sportif/jardin public/marché/ supermarché Je vais à la boulangerie/piscine Je vais à l'école</li> <li>• Il est [deux] heures. Je vais au/à la/à l' + places</li> </ul> <p><b>Unit 5: En Vacances</b></p> <ul style="list-style-type: none"> <li>• Où vas-tu en vacances? Je vais à la campagne. Je vais à la montagne. Je vais au bord de la mer. Je vais au camping. Je vais au parc d'attractions.</li> <li>• J'aime ça. Je n'aime pas ça J'adore ça. Je déteste ça.</li> </ul> | <ul style="list-style-type: none"> <li>• Je me lève, Je prends mon petit déjeuner, Je vais à l'école, Je prends mon déjeuner, Je quitte l'école, Je prends mon dîner, Je me couche</li> <li>• Daily routine phrases (Lesson 1) + à... une heure, deux heures (moins) cinq, dix, vingt, vingt-cinq</li> <li>• Qu'est-ce que tu prends au petit déjeuner? Je prends... un chocolat chaud, un café, un jus de pomme, un croissant, un pain au chocolat, des céréales, une tartine</li> <li>• normalement, d'abord, ensuite, enfi n, après l'école + language from Lesson 3</li> </ul> <p><b>UNIT 10: LES TRANSPORTS</b></p> <ul style="list-style-type: none"> <li>• Où vas-tu? Je vais à l'école... en voiture, en bus, en train, en métro, à pied, à vélo, en avion, en bateau</li> <li>• Où vas-tu? Comment vas-tu ... ? Je vais... à la boulangerie, au marché, à la piscine, au centre sportif, au château, au jardin public, au supermarché, à l'école en voiture, en bus, en train, en métro, à pied, à vélo, en avion, en bateau</li> <li>• Time/order indicators: Samedi, à 10 heures... D'abord, ensuite, enfi n... On va + infi nitive (future plans): Qu'est-ce qu'on va faire? On va aller au parc d'attractions, on va prendre le train, on va prendre l'avion, on va acheter des souvenirs (au magasin), on va faire des manèges, on va regarder un fl lm [au cinéma]</li> <li>• Bonjour [Mademoiselle]. Bonjour [Monsieur]. Je voudrais des billets pour [Paris]. Combien de billets? [Quatre] billets: [un] adulte et [trois] enfants. Aller-retour ou aller simple? [Aller-retour] s'il vous plaît. C'est combien? C'est [trente-cinq] euros. Le train part à quelle heure? Le train part à [dix</li> </ul> |
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|  | <p>l'ordinateur (computer), le jeu vidéo (video game), le DVD (DVD), la machine (machine), la table (table), la chaise (chair) Le CD est dans le lecteur de CD Le jeu vidéo est sur la table</p> <ul style="list-style-type: none"> <li>Prepositions: dans (in), sur (on)</li> </ul> <p><b>UNIT 6: BON ANNIVERSAIRE</b></p> <ul style="list-style-type: none"> <li>Qu'est-ce que tu veux? Je voudrais... Snacks: une pomme (an apple), une banane (a banana), un jus d'orange (an orange juice), un sandwich (a sandwich), une pizza (a pizza), un gâteau (a cake) Simple opinions (about food): C'est délicieux (it's delicious), C'est bon (it tastes nice), Ce n'est pas bon (it doesn't taste nice), C'est mauvais (it tastes bad)</li> <li>Numbers 21–31</li> <li>Months: janvier (January), février (February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (September), octobre (October), novembre (November), décembre (December) C'est quand, ton anniversaire? (When is your birthday?)</li> <li>Dates: [C'est] le...[mars, etc.] ([It's] the... [March, etc.]</li> </ul> | <ul style="list-style-type: none"> <li>Weather: Quel temps fait-il? (What's the weather like?) À Paris/Bordeaux/Strasbourg/Nice/Grenoble, il fait beau/il fait froid/il fait chaud/il pleut/il neige (In Paris [etc.], it's sunny/cold/hot/raining/snowing)</li> <li>À [Paris] [il pleut] (It's [raining] in [Paris])</li> </ul> <p><b>UNIT 11: ON MANGE!</b></p> <ul style="list-style-type: none"> <li>Food items: du pain (bread), du fromage (cheese), de la limonade (lemonade), de la crème (cream), des fraises (strawberries), des tomates (tomatoes)</li> <li>Qu'est-ce que tu veux? (What do you want?) Je voudrais [du pain] (I'd like [some bread])</li> <li>Using money: C'est combien? (How much is it?) C'est [cinq] euros (It's [five] euros)</li> <li>Party activities: on boit (we are drinking), on mange (we are eating), on danse (we are dancing), on chante (we are singing), on s'amuse (we are having fun)</li> <li>Qu'est-ce qu'on fait pour la fête? (What are we doing for the party?) On [danse] (We are [dancing]) Opinions: c'est chouette (it's great), c'est nul (it's rubbish), c'est bizarre (it's weird) La [fête], c'est [bizarre] (The [party] is [weird])</li> </ul> <p><b>UNIT 12: LE CIRQUE</b></p> <ul style="list-style-type: none"> <li>Francophone countries: la France (France), la Suisse (Switzerland), le Canada (Canada), la Martinique</li> </ul> | <ul style="list-style-type: none"> <li>Qu'est-ce que tu vas faire en vacances? Je vais faire du bateau. Je vais faire du ski. Je vais nager. Je vais faire du sport. Je vais faire du vélo. Je vais voir mes grands-parents. Je vais faire les manèges.</li> </ul> <p><b>Unit 6: Chez Moi</b></p> <ul style="list-style-type: none"> <li>Chez moi, il y a une salle de bains/une cuisine/une salle à manger/des WC/un salon/un balcon/un jardin/deux chambres</li> <li>C'est ... grand/petit/vert/blanc/bleu/jaune/rose/rouge C'est grand et rouge</li> <li>Qu'est-ce qu'il/elle fait? Il/Elle mange [un sandwich]/regarde la télé/écoute de la musique/lit [un livre] /joue avec l'ordinateur/joue au tennis</li> </ul> <p>Activities in the home + dans le salon/ les WC, etc.</p> | <p>heures et demie]. Merci [Monsieur]. Au revoir. Au revoir. Bon voyage!</p> <p><b>UNIT 11: LE SPORT</b></p> <ul style="list-style-type: none"> <li>Tu aimes quels sports? J'aime la natation, le vélo, la danse, le football, le tennis, l'équitation, la gymnastique, le roller</li> <li>Qu'est-ce que tu préfères? J'aime, Je n'aime pas, Je déteste, J'adore, Je préfère... [+ names of sports] J'aime... mais/et je préfère...</li> <li>[le football] parce que c'est amusant, facile, passionnant Je n'aime pas [le football] parce que c'est ennuyeux, cher, difficile</li> <li>Le samedi on va au match de foot. On mange un sandwich et on boit un chocolat chaud. On regarde [Bordeaux] contre [Lyon]. Le match commence à trois heures. X marque un but. C'est passionnant! Lyon gagne 2–0.</li> </ul> <p><b>UNIT 12: ON VA FAIRE LA FETE!</b></p> <ul style="list-style-type: none"> <li>Revision: Où vas-tu? Je vais au marché, au château, au supermarché, au jardin public, au centre sportif, à l'école, à la boulangerie, à la piscine, à la montagne, à la campagne Comment vas-tu? Je vais en bus, en voiture, en avion, en train, en métro, en bateau, à pied, à vélo Qu'est-ce que tu vas faire samedi? Je vais/On va... regarder un film, visiter un parc d'attractions, nager, faire la fête, faire les manèges, prendre le train, prendre l'avion, acheter des souvenirs, faire du ski, faire du bateau, faire du sport, faire du vélo, voir mes grands-parents</li> <li>Revision: Il/Elle est [+nationality]. Il/Elle est (n'est pas) grand(e), petit(e), sympa, drôle, sportif/sportive, timide, beau/belle, sévère, intelligent(e). Il/Elle a les cheveux longs/courts et les yeux bleus/marron/verts. Il/Elle a... ans. Il/Elle porte un pantalon, un t-</li> </ul> |
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|  |  | <p>(Martinique), le Maroc (Morocco), le Sénégal (Senegal) C'est [le Maroc] (It's [Morocco])</p> <ul style="list-style-type: none"> <li>• Talking about languages: Je parle anglais/français (I speak English/French), Je ne parle pas anglais/français (I don't speak English/French)</li> <li>• Clothes: un pantalon (trousers), une veste (jacket), une chemise (shirt), un tshirt (t-shirt), un chapeau (hat), une jupe (skirt)</li> <li>• Describing colour of clothes: colours met so far, plus blanc(he) (white) and noir(e) (black)</li> <li>• Noun + adjective: une chemise blanche, un pantalon noir, etc.</li> </ul> |  | <p>shirt, un chapeau, une veste, une jupe, une chemise, des chaussures [+ colour]</p> <ul style="list-style-type: none"> <li>• Revision: J'aime, Je n'aime pas, J'adore, Je déteste... le chocolat chaud, le café, le jus de pomme, les croissants, les pains au chocolat, les céréales, les tartines, les frites, les gâteaux, les bonbons, les pommes, les carottes, les haricots, les sandwichs au poulet/au thon/au fromage/à la tomate, les glaces au chocolat/à l'orange/à la fraise/à la vanille. C'est bien, cool, chouette, nul, fantastique, délicieux, beau/belle, moche, trop grand, trop petit, trop cher, bon, mauvais... pour la santé</li> </ul> <p>Qu'est-ce que tu veux/vous voulez manger/boire? Je voudrais un... s'il te plaît, s'il vous plaît. Merci. C'est combien? C'est... euros. Voilà... Merci, au revoir</p> |
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