

UKS2 Curriculum Newsletter Autumn Term 2021

Welcome to a new school year and the Autumn Term!

First half term value: Generosity

Second half term: Compassion



Our topic theme this term focuses on:

World War 2

Subject	Content
English	<p>Fiction: War Horse. Writing a recount taking on the role of Joey. Rose Blanche, Tail-End Charlie and Taff in the WAAF.</p> <p>Non-Fiction: Newspaper articles based on The Blitz. Studying the diary of Anne Frank before writing a biography. Writing letters in role as an evacuee using 'Letters from the Lighthouse' as inspiration.</p> <p>Poetry: Nonsense poetry.</p> <p>Handwriting: Ensuring correct letter formation and ensuring consistently joined handwriting.</p> <p>Spelling: Year 3&4 words (revision), Year 5&6 words, ough letter string, silent letters, able, ible, ably and ibly word endings, adding suffixes to fer words, homophones, cious and tious words</p> <p>Reading: Daily whole class comprehension sessions</p>
Maths	<p>Year 5 pupils will be taught aspects of number, statistics and measure:</p> <ul style="list-style-type: none"> • Place value: Read, write and recognise numbers up to 100,000, compare and arrange numbers, rounding, roman numerals. • Addition and subtraction: Formal written methods, solving reasoning questions. • Statistics: Line graphs, tables and timetables. • Multiplication and division: Multiples, factors and prime numbers, square and cube numbers, multiply and divide by 10, 100 and 1000. • Measurement: Area and perimeter. <p>Year 6 pupils will be taught aspects of number, fractions and decimals:</p> <ul style="list-style-type: none"> • Place value: Read, write and recognise numbers up to 10,000,000, compare and arrange numbers, rounding. • Addition and subtraction: Formal written methods, solving reasoning questions. • Multiplication and division: Common factors, multiples and prime numbers. Formal written methods, interpreting remainders. • Fractions: Simplifying fractions, compare and order fractions, add and subtract fractions, multiply and divide fractions. • Shape: Co-ordinates, translation and reflection.
Humanities	<p>The topic will start with a look at the outbreak of war and the countries involved. Children will use atlases to locate the countries. The purpose and effect of propaganda will be studied; children will look at the role women played during the war focusing on Agent Fifi, WAAF, Noor Khan and the Land</p>

You will never have this day again so, with the guidance of God, make it count!



	<p>Girls. After learning about work undertaken at Bletchley Park, children will also try cracking and writing secret codes.</p> <p>The Blitz will be explored along with how our local area was affected by the war. Linking in with our English lessons, children will look at the process of evacuation: where were children sent and why?</p> <p>We will also spend a few weeks learning about the Holocaust and the life of Anne Frank.</p>
French	<p>Rigolo 2: Unit 7: Le week-end <i>Talking about activities and what we like/dislike doing.</i></p> <p>Unit 8: Les vêtements <i>Clothing, giving opinions and asking for prices.</i></p>
Art/DT	<p>Art: Graffiti artists. Creating a graffiti tag. Looking at the work of Kathe Kollwitz and Pablo Picasso</p> <p>DT: Cooking</p>
Computing	<p>Scratch: Car racing game. Use publisher to create a web page.</p>
PE	<p>Leopards: Hockey, handball and netball Lions: Swimming Tigers: Basketball and football PE/swimming lessons will be on a Wednesday morning.</p>
RE	<p>Beliefs and Questions: Children will learn how Christians show their belief that Jesus is incarnate. Beliefs and Questions: How does Tawhid create a sense of belonging to a Muslim community?</p>
Science	<p>Animals Including Humans: Children will learn about the main parts of the human circulatory system, including the functions of the heart, blood vessels and blood. They will explore how nutrients and water are transported within animals, including humans, and be able to recognise the impact of diet and lifestyle choices on the many functions of our bodies.</p> <p>Evolution and Inheritance: Children will explore fossils and how they provide information about living things that inhabited the Earth millions of years ago. They will examine how offspring can vary from their parents and will investigate how these adaptations can lead to evolution.</p>
PSHE and Philosophy	<p>PSHE: How can we keep healthy as we grow?</p> <p>Children will be participating in philosophy lessons this term. We will use different stories to evoke philosophical questions and ideas such as existence. Does the past exist?</p>
Home Learning	<p>Homework: <u>Given out on a Thursday, returned on Tuesday.</u></p> <p>Spellings: <u>Given out on a Friday, tested on a Thursday.</u></p> <p>Mental maths: <u>Tested on a Friday.</u></p> <p>Please encourage children to read to themselves or to an adult. Questioning the children on what they have read will help develop their comprehension skills.</p> <p>Practising spellings, times tables and mental maths.</p>

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Thurston CE
Primary Academy

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