

SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages. We are delighted with the results across the school. They are a tribute to the children and the staff.

Early Years Foundation Stage

83% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the local authority average of **71%** and the national average of **72%**.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

Year One Phonic Screening

82% of pupils in Year One attained the expected standard in the Phonic Screening test. This is inline with the national average (**82%**) and just above the local authority average (**81%**).

Key Stage One

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [Information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 SATs RESULTS	Thurston Performance 2019	Local Authority Average - 2019	National Average 2019
Reading – Expected Standard	71%	75%	75%
Reading – Greater Depth	26%	22%	25%
Writing			
Writing – Expected Standard	71%	66%	69%
Writing – Greater Depth	13%	13%	15%
Maths			
Maths – Expected Standard	74%	72%	76%
Maths – Greater Depth	13%	20%	22%
Science			
Science – Expected Standard	87%	80%	82%
Combined			
Reading, Writing and Maths combined – Expected Standard	58%	61%	65%
Reading, Writing and Maths combined – Greater Depth	7%	9%	11%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, and maths. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

Our results are extremely pleasing. Thurston pupils performed well above the national average in grammar, punctuation and spelling, and in line with the national average in reading, writing and maths. Thurston attainment is also above local authority averages in the majority of areas at the expected standard and exceeding in maths and grammar, punctuation and spelling at greater depth.

END OF KS2 SATs RESULTS	Thurston Performance 2019	Local Authority Average 2019	National Average 2019
Reading – Expected Standard	72%	71%	73%
Reading – High Standard	24%	24%	27%
Reading – Average Scaled Score	103.9	103.8	104.4
Writing*			
Writing* – Expected Standard	79%	76%	79%
Writing* – Greater Depth	14%	18%	20%
Spelling, punctuation and Grammar			
Spelling, punctuation and Grammar – Expected Standard	86%	73%	78%
Spelling, punctuation and Grammar – High Standard	45%	29%	36%
Spelling, punctuation and Grammar – Average Scaled Score	108.1	104.8	106.3
Maths			
Maths - Expected Standard	79%	76%	79%
Maths – High Standard	35%	22%	27%
Maths – Average Scaled Score	106.5	104.1	105
Reading, Writing and Maths combined			
Reading, Writing and Maths combined – Expected Standard	69%	61%	65%
Reading, Writing and Maths combined – Greater depth/higher standard	7%	8%	11%

*Teacher Assessment**

We were delighted with these results. They are a tribute to the hard work of the children and the staff.

For further information:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=102903>